

THE ROLE OF THE NATIONAL PARK SERVICE IN RECOGNIZING SCIENTIFIC ACHIEVEMENT

Editorial Introduction

IN 2012, THE SCIENCE COMMITTEE OF THE NATIONAL PARK SYSTEM ADVISORY BOARD released *Revisiting Leopold*, an important report offering fresh thinking on resource stewardship in the US national parks. Soon after its appearance we reached an agreement to reproduce the report, in facsimile form, in order to make it easily available to George Wright Society members and other readers of *The George Wright Forum*. The reprint appeared in volume 29, number 3 of the journal, and remains available in PDF format on our website.

We are pleased to be able to do the same thing with another new and significant report of the Science Committee. In December 2015, the committee published *Recognizing Science: American Scientific Achievement and the Role of the National Park Service*. It is a response to a request from the NPS director for a study that would address the agency's role in recognizing scientific achievement in the United States. Particularly acute is the need to preserve historic sites related to the accomplishments of women and people of color. Doing so, the committee believes, will not only advance public understanding of science; it will serve as a gateway of inspiration for young people to take up careers in science, technology, engineering, and mathematics.

In writing the report, the committee was augmented by additional scientific specialists, and also sought out collaborators from several allied fields in cultural resources. This mix of team members, who are individually listed in Appendix I, make the report a truly interdisciplinary endeavor.

So what follows is a facsimile reproduction of *Recognizing Science* in its entirety, including appendices. You can also download the report at www.georgewright.org/331_recognizing_science.pdf.

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